31. According to Dr. Roberts (within her video lecture), name TWO reasons given why it important that the KSU Honor System exists. (2 pts.)

Dr. Roberts states many times that it was the students who wanted the Honor System to exist. One of the reasons why they wanted it to exist was so that students could defend themselves. In the incident that caused the honor system to exist, 70 students were penalized and given no chance to defend themselves. Most people, including myself, would view this as unfair, since one of the reported students may have had nothing to do with the incident. Giving students a chance to be innocent before being proven guilty is one of the great perks of an Honor System. Another reason the Honor System was created was to increase the value of a K-State degree. The incident that I mentioned before made national headlined and tainted K-State’s name. In the hopes of making employers trust that K-State students earned their degrees in an honest fashion, an Honor System was created.

32. What example was specifically used by Dr. Roberts in discussing Falsification? Briefly describe. (2 pts.)

The example used by Dr. Roberts involved a guy who lived in Riley county. He was summoned for jury duty while he was a student at K-State. On his first day of jury duty, he was dismissed. He changed the letter he received from court to say he was selected for jury duty and gave it to his professors. He used this letter to receive extensions on assignments and to be safe from attendance penalties. One of his professors thought the letter was strange. Since Riley county is a small area, this professor knew the clerk of the court. They asked the clerk for the truth, and the clerk said he was dismissed from jury duty. The clerk of the court was frustrated at the student for changing a court document and gave the judge the letter. The judge pressed federal charges against the student.

33. According to Dr. Roberts, why is it a bad idea to show another student your work from a previous semester or email your friend a program solution for a current course you are both enrolled in because the student is stuck and the assignment is due later that evening? (2 pts.)

According to Dr. Roberts, it is a bad idea to show and/or email another student your work because you don’t know what that student will do with it. They could tell other students, who might tell other students. If you email a student your work, that email can be distributed online. In both cases, the distribution of a your work would make you very vulnerable for an honor pledge violation.

34. Discuss one other example or incident discussed by Dr. Roberts that you found interesting and why you found it interesting. (2 pts.)

I found it interesting that students used skills from their jobs to change their grades. It is almost comical how these students didn’t think they’d be caught, since there are so many ways they can be caught and traked on the internet. Not only were these students attempting to cheat, but they were also modifying a database owned by the school. Those students were playing with fire. They were apparently smart enough to land a job with a technology company, but not smart enough to use common sense.

35. What is an **XF** and how can a student get it removed from their transcript? (2 pts.)

An XF is like getting an F in a class, but they received it from academic dishonesty instead of academic failure. An XF will be removed from a student’s transcript most of the time if they complete the development and integrity course. There have been cases, however, when an XF wasn’t removed even after the completion of the DI course.

36. In the “KSU Honor and Integrity System” Lecture Video posted in Module 1, what was the definition of Honor when used as a noun and the definition when used as a verb and what was the definition given of Character?

Honor, when used as a noun is doing the correct thing or behaving in a conventional standard of conduct. When used a verb, honor is a fulfilling an obligation or keep an agreement out of respect for yourself and others. Character can be defined as a combination of our thoughts, words, and actions. It can represent the virtues we have, or the virtues we lack. For example, honesty is a part of my character, as I avoid lying in practically every scenario.

37. In the “KSU Honor and Integrity System” Lecture Video, what was the stick man “drawing” used to illustrate?

The stick man drawing is used to illustrate the difference in how I act when I’m alone compared to how I act when people are watching. The difference between these two personas is meant to represent my integrity.

38. In the “KSU Honor and Integrity System” Lecture Video, what was the sanction discussed if a student is not currently in the class but helps a student cheat (i.e. Student in CIS 300 helping a CIS 200 student)? (2 pts.)

The student who had already completed a previous class, which in this case is CIS 200, can’t be given a zero on an assignment or a letter drop in that class, since their grade was already set in stone. However, that student can be given a warning. If that is their second warning, they can receive an XF for CIS 200 despite already passing the class.

39. In the “KSU Honor and Integrity System” Lecture Video, what specific learning site was mentioned when discussing unauthorized collaboration and why should these type of sites be avoided? (2 pts.)

In the lecture video, Chegg was mentioned as a site that should be avoided, since it is classified as unauthorized collaboration. Chegg is labelled as a “learning site”, but it often gives students answers in a way that doesn’t enforce the information in the student’s head. Student’s can get away with receiving answers from this site, since it’s very hard for professors to keep up with what students are doing. However, since Chegg doesn’t teach you information in a valuable manner, you will eventually get caught when the information reappears in a more advanced class.

40. In the “KSU Honor and Integrity System” Lecture Video, what was the specific issue involving Michelle Obama and Melania Trump? Be specific. And what happened, initially, when the allegations were made? (2 pts.)

In the lecture video, there was in issue discussed which involved Michelle Obama and Melania Trump at the 2016 Republican National Convention. Melania Trump gave a slightly modified version of a speech that Michelle Obama gave at the 2008 Democratic National Convention. While Melania’s speech wasn’t identical to Michelle’s in terms of the words used, the structure of the speech and the ideas which were being presented were the same. After Melania’s speech, an individual journalist discovered that this speech was plagiarism. However, Trump’s campaign manager denied all allegations of plagiarism. Trump’s team tried to stir up to pot and use this event to blame Hillary Clinton for media bias. However, it’s obvious that this wasn’t the case.

41. **Extra Credit**: Many of the courses within the CS curriculum would be considered primarily **left**-brain courses (logic, analytical, math, objective). **CIS 415** is one exception, still involving the left but relying more on the right hemisphere of the brain (subjective, instinct/emotion, creativity). For some of the questions on the following surveys, either choice might work (or not), but select the answer closes to being true **for you**.

Go to [https://testyourself.psychtests.com/testid/3178 (Links to an external site.)](https://testyourself.psychtests.com/testid/3178) and take the quiz (only takes about 2-3 mins). The page asking for personal info, like gender, can be skipped. Then go to [https://www.arealme.com/left-right-brain/en/ (Links to an external site.)](https://www.arealme.com/left-right-brain/en/)  and again take the quiz (it is different but still only takes 2-3 min).

Write your results in the space below for EACH site (Left % Right %). Are the results similar between the two sites? Are the results as you might have expected or did they surprise you? (2 pts. extra credit)

For the first quiz, I scored a 63 out of 100, which means that I was estimated to be right-brained. The second quiz said that I am left-brain inclined and included the word “symbolic”. It said I was 53% left-brained and 47% right-brained. Both websites said that I was someone in the middle of the two brain hemispheres, but they differed in which hemisphere is dominant. I find it very interesting that I received conflicting results. I’ve always considered myself to be predominantly left-brained, since I try to think in a logical manner, with patterns being something I try to lookout for. However, taking these tests have helped me realize just how much I have changed. After starting college, I’ve started to make more decisions based on emotions rather than logic. This isn’t something I intended for, nor am I proud of it. I think these quizzes have helped me understand that the person I want to be and the person I am are two different things. I want to be logical and calculated, but I’ve deviated from how I used to act in high school. I’ve started to make decisions based on stress and laziness. Thanks to these tests, I have a new understanding of who I am and how I intend to grow in the future.